

# Community Behavior Expectations

***Meaningful participation in Hastings Community Education School-Age Care, including Camp Horizons and Big Shots, means students need to be able to actively, safely, and respectfully participate within the context of a shared space and community with other children and adults. Review the following expectations. If you have specific questions or concerns, please contact Hastings Community Education.***

## Respect for Others:

- \*I will follow directions from my adult caregivers.
- \*I will give people space and keep my body to myself.
- \*I will control my play to not hurt or interrupt other peoples' play.
- \*I will use my best words--no put downs or cursing.
- \*I will use my best manners--please, thank you, compliments, kindness.
- \*I will not take other peoples' things.
- \*I understand that sometimes new rules might be added--I will do my best to follow them and be flexible.

## Respect for Myself:

- \* I expect others to be kind to me and will advocate for others to be kind to me.
- \*I will ask for help from an adult if I need help with another child.
- \*I expect my caregivers to be fair and kind. I will say something if that's not the case.
- \*I will wash my hands and keep a clean area that is healthy and safe.
- \*I will try new things and ask questions when I need help understanding.
- \*I will learn the rules and expectations for my day, so I can be safe and helpful.
- \*I will control my temper and use my words when I have big emotions.

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Respect for the Space Around Me:

- \*I will follow the directions of my caregivers on how to use the space and tools.
- \*I will follow the rules for when I can bring things and when I cannot.
- \*I will clean up after myself and help with cleaning within my group.
- \*I will stay in areas as directed by my caregivers.
- \*I will use the appropriate volume for my voice when I'm inside and outside.

***As individual needs and situations arise, more detailed expectations may be identified.  
Thank you for reinforcing positive behavior expectations with your students.***