



Day in the Life

Mid-Day Care & All Day Care

Hastings Community Education updated 8.14.20



Welcome to School-Age Care! Usually, we are known for our great before and after school care options and summer camps. We are taking that same energy and bringing it to mid-day care and all day care options for our district students.

Activities:

Crafts, science, STEM, music, dancing, sports, cultural videos and celebrations, reading and writing, drawing and art, tech time, outdoor activities, outdoor walks, and much more.

Schedule:

The details of our days vary, and may differ depending on when your student attends. Below is a sample schedule for a student who would be part of paid, full day care. If you are Tier 1 doing ONLY the mid-day care, the start and end times are noted.

Sample Schedule:

6:30-9:40: Drop off hours when families will drop off their children within their chosen 30 minute window, quiet activities, free play, snack, and planned morning activity. Considered 'before care'.

9:40: Mid-day only students (Tier 1) arrive.

9:30-noon: Assorted school-based activities, including working on distance learning, zoom calls, etc. Reading and writing, manipulatives, and learning activities also led and available. Outside activities also planned for 30-45 minutes each morning.

Noon-1:00: Lunch and rest time

1:00-3:15: Assorted school-based activities, including working on distance learning, zoom calls, etc. Reading and writing, manipulatives, learning activities and planned crafts/stem/music/et activity as well. Outside activities also planned 30-45 minutes each afternoon.

3:15-3:25 Pick Up for the Tier 1 students registered for mid-day care.

3:25-4:00: Snack and free play (considered start of after care)

4:00-6:00: Outdoor activities, staff-led games and activities, and students departing from care as parents arrive within their window

Format:

Student/leader Ratio: 15-1 OR as recommended by state guidance (can be 9-1 at times).

Pods: Every effort will be made to keep students in consistent groups and pods during childcare and we avoid mixing groups.

Leaders: Our leaders are district staff who love working with kids. They work in teams to provide quality, nurturing care--even if it is in small groups and spaced out.

Cleaning: Our spaces are subject to increased sanitation and we sanitize any shared supplies, tools, games, or objects. Students and staff also wash hands, use hand sanitizer, and are very intentional about hygiene practices.

Questions? Please contact coordinator, Stephanie Becken.